AN EXTRAORDINARY LEGACY: Alan Hornstein

After three decades of extraordinary contributions to teaching, scholarship and service, Professor Alan Hornstein is retiring from the University of Maryland School of Law. His legacy lives on in many arenas—the generations of accomplished lawyers who have attended his classes, the curriculum upon which he had such an influence, the law school facility that he helped to design and build, and the legal profession in general. At the end of the 2003-2004 school year, Hornstein was conferred with Emeritus status as he makes his permanent home in New York state.

Since joining the faculty in 1972, Hornstein has taught eighteen different courses. He was considered to be a master of the Socratic Method, but one who was also eager to introduce innovative teaching methods into traditional law school courses. He pioneered the use of simulation in first year courses and played a key role in designing the Cardin program to integrate theory and practice. Incorporating his early interest in technology with teaching made Hornstein's creative use of PowerPoint slides to teach Evidence legendary with many of our graduates.

His fellow faculty and the law school administration saw him as a person who was not afraid to question the status quo, conceptualize new approaches and come up with detailed plans for implementing change; thus he was a popular choice for committee assignments. Add to that his uncanny ability to achieve consensus, and it is no wonder that during the past three decades, Hornstein was a key player in major curricular reforms, promotion and tenure standards revisions, and literally all self-studies and strategic planning projects.

Dean Karen Rothenberg says, “Alan will long be remembered for his work on the law school’s new facility—he was involved from the design stage all the way through to the myriad details of construction. It is due, in part, to Alan's leadership talents that the law school facility was built with absolutely no compromise when it came to incorporating state-of-the-art technology.”

Equally significant, Hornstein has made many lasting contributions to the legal profession, serving as a member of the American Law Institute; presenting annual seminars for judges under the auspices of the Federal Judicial Center and the Maryland Judicial Institute; participating in the drafting of Maryland’s Rules of Evidence; and authoring, among numerous other publications, annual editions of the *Maryland Evidence Courtroom Manual*.

Hornstein received his BA and MA from Long Island University and his JD from Rutgers University. In 1986, he earned an MA from St. John’s College. He had a pervading interest in literature, and for many years, served as a visiting tutor at the Graduate Institute in Liberal Education at St. John’s College in Annapolis. He used literature to teach his law classes, as well, forging an early path in interdisciplinary collaboration.

Hornstein’s deep commitments to the School of Law, to his students, and to the legal profession are obvious. Rothenberg adds, “It is difficult to imagine the law school without his energetic presence and his commitment to bring creativity to legal education. We consider ourselves extremely fortunate that he will continue his relationship with the School of Law in an Emeritus status.”