Great professors inspire us. The core mission of our law school is to inspire excellent students to become outstanding lawyers. But educating future lawyers means more than teaching students substantive law or practical skills. It means educating future leaders—guiding each student in the development of the habits of mind and action that help them become problem-solvers in the larger community. The foundation of this effort is our faculty, who are leaders nationally and internationally in a wide range of fields, and engaged in research and teaching on some of the most difficult issues of the day.

Nowhere is this clearer than in the work of the school’s Law & Health Care Program. Wrestling with health care’s most vexing ethical dilemmas and policy problems, the faculty and students of the Law & Health Care Program continue to be at the forefront of defining the issues and imagining the solutions. This issue of JD magazine highlights the critical issues on which the L&HCP has been a leading voice.

As women advance to the ranks of this country’s most prestigious corporate boardrooms, they are becoming new forces for public service and corporate accountability. Our recent conference on “Women and the ‘New’ Corporate Governance” attracted 200 people to the law school to discuss this cutting-edge issue. The article “Stepping Up to the Challenge” examines women’s roles in corporate governance and the work of our Business Law Program faculty in analyzing the impact of women in our post-Enron era.

Creativity in the classroom led to the lessons of a lifetime for one group of students this year. “Freeing Walter Arvinger” is a wonderful story of how our professors took a legal writing course out of the world of “canned” hypothetical problems and into the real-world complexities of representing a man wrongfully imprisoned for thirty-six years. In the process, students learned the qualities that great lawyers share—doggedness, creativity, service, and a collaborative spirit. Their work is a testament to our vision that learning the law in a school that is, at its core, committed to service and leadership is learning the law in the best possible way.

Innovative faculty research and scholarship fuels innovative legal education. “Cultivating Scholarship” describes several initiatives in faculty development that your support is helping to make possible. We are proud to announce a new endowed professorship, two new rotating research professorships, a new distinguished visitors program, and an expanded program of research grants. These initiatives are strengthening our faculty’s contribution to law and policy and inspiring the next generation of leaders. An article on our Leadership Scholars program shares with you the impressive backgrounds of some of the members of this next generation. As we welcome these future lawyers, we also say good-bye to two members of our faculty—Edward Tomlinson and Abraham Dash—who retired and were awarded emeritus status last year, after having each given more than thirty years of service. Their teaching, scholarship, and service has been an inspiration to faculty colleagues and students alike.

Finally, we round out the picture of our vibrant law school by sharing with you some highlights of our rich array of conferences and symposia, as well as a fun look at the role of baseball in the lives of our students and two of our graduates.

We take tremendous pride in the leadership of our friends and alumni. As I meet and work with you in all your diverse walks of life, I see a shared commitment to improving our community and making a difference. We look forward to your continuing partnership with us in helping to inspire our students to develop this same vision of lawyers as leaders.

Best wishes,

Karen H. Rothenberg
Dean and Marjorie Cook Professor of Law