

## Editorial

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Volume 26 of the *Maryland Journal of International Law* explores the rise and growing prominence of clinical legal education in the law school curriculum. The University of Maryland School of Law has long been recognized for its excellence in clinical education but last year the law school took its clinical efforts a step further by establishing the International and Comparative Law Clinic. This new course began with clinics in Mexico, China, and Namibia where students engaged in legal work in the areas of migrant workers' rights, microcredit, and general human rights, respectively.

The launch of Maryland's new clinic inspired this year's symposium topic: *Re-imagining International Clinical Law*. The Symposium sought to expose and promote discussion on the pedagogical value, challenges, and shortcomings of international clinics considering both American law schools with international clinics (whether domestic or abroad) and foreign law schools with their own clinical law program. It is our hope that these discussions and the articles included in this volume will inspire further debate and dialogue about the value and role of international clinics.

This volume of the *Maryland Journal of International Law* would not have been possible without the invaluable guidance of Professors Peter Danchin and Michael Van Alstine, our faculty advisors, and the assistance of the Symposium organizers, Crystal Edwards, Adrienne Williams-Conover, and Professors Michael Millemann, Barbara Olshansky, and Shruti Rana. The *Journal* staff would also like to extend their thanks to the contributors to this volume for collaborating with us over the past year and for sharing their excellent scholarship.

EMILY F. SIEDELL

*Editor in Chief*