

## Editorial Section

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# Maryland Law Review

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## NEWS OF THE LAW SCHOOL

### *Announcement Concerning the Accelerated Curriculum*

The School of Law of the University of Maryland has recently announced an accelerated law school curriculum, to prevail for the duration of the present war emergency. The acceleration plan accords with that previously announced for the University of Maryland generally and is

similar to those plans currently being announced by other law schools in the country. The primary purpose of the accelerated program is, of course, to give students an opportunity to complete all or a substantial portion of their law studies before entering military service. For those not subject to military service it offers the opportunity to accelerate their professional training at a time when the demand is greater than heretofore for legally trained persons.

The principal feature of the accelerated curriculum consists of the offering of courses of instruction throughout the summer, beginning this coming June. Thus, by attending for two summers, a student may shorten the normal course by one year. Full-time students in the Day School may finish in two, instead of the usual three years by attending two summers and two regular school years; and part-time students in the Evening School may similarly graduate in three, instead of the usual four years, by attending two summers and three regular school years. Taking the accelerated curriculum will, however, be optional, and it will still be possible to take the normal course by attending the usual fall and spring semesters of the regular school years, without summer school attendance.

The schedules will be so arranged that entering students may begin the study of law, and take a full schedule, by enrollment either in June, September, or February.

Details of the summer course of instruction, including names of courses, number of credit hours, classroom schedule, and summer term calendar, will be announced later. At present writing the plans are to divide the summer term into two parts, to the end that as many courses as possible will be completed in one half of the summer or the other. A sufficient number of both beginning courses and upper class courses will be offered during the summer and made available to both full-time and part-time students, so that either entering students or those who have earlier begun the study of law will each be able to carry a full load of summer work.